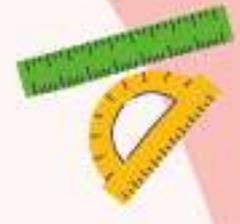




CLASS 3



**CURRICULUM
PLAN**



2025-2026

**SARLA CHOPRA DAV PUBLIC
SCHOOL, NOIDA**



ENGLISH
CLASS- III
CURRICULUM PLAN
2025-2026

1. To develop and enhance **listening skills** to help learners to cope effectively with listening in real life situations such as: Participating in a conversation face to face.
 - Responding suitably to instructions/situations/ interactions.
 - Taking part in a lesson discussion.
 - Listening to the radio/ watching T.V.
2. To develop and enhance **reading skills** and competencies.
 - Reading the content correctly in context.
 - Breaking the symbols into relevant and meaningful informal group of words.
 - Decoding or constructing the meaning of those groups of words.
 - Responding to the material appropriately.
3. To develop and enhance **speaking skills** and functions of spoken language.
 - Use language as a means of expressing values and judgements.
 - Select appropriate words and sentences according to the situation.
 - Respond to conversations and dialogues in unfamiliar situations.
 - Describe an event in correct sequence in simple words and narrate stories and experiences.
4. To develop and enhance **writing skills**.
 - Use linkers and clauses.
 - Identification of topic, concluding sentence and supporting details.
 - Write content cohesively and coherently.
 - Differentiate between formal and informal writing.
 - Appropriate use of grammar, vocabulary and language in reference to the context.
5. To sensitize students towards the importance of SDGs and their application.
 - Students will maintain a reflective corner where they will write about the contributions they have made.

Term I

Reading Bonus: PT I: CHERRY TREE BY ROALD DAHL

Term I: THE TWITS BY ROALD DAHL

APRIL (NUMBER OF DAYS – 19)

Lesson/Topic	TEACHING METHODOLOGY	Learning Outcomes
Poem At the Zoo (SDG -15)	<ul style="list-style-type: none"> • Brain storming session • GO -features of animals • Poster making of Dos and Don'ts while visiting a zoo. • Animal geography- find out the location of the animals. 	<ul style="list-style-type: none"> • To inculcate an attitude of sharing. • To explore thoughts and ideas. • To recite with correct expression. • Read and enjoy the poem.
L- Dolphins (SDG -14)	<ul style="list-style-type: none"> • Ven diagram- Fish and Dolphins • Word Search • Videos on Dolphins • Fun facts about dolphins. 	<ul style="list-style-type: none"> • To be compassionate with animals. • Understand the importance of marine animals.
Noun	<ul style="list-style-type: none"> • Web chart – types of nouns. • Noun detectives – find out nouns within a given period. 	<ul style="list-style-type: none"> • Students will be able to identify and pick out naming words and classify them. • Develop Inter personal skills. • Differentiate between common and proper noun.
Creative Writing	<ul style="list-style-type: none"> • My pet animal. 	<ul style="list-style-type: none"> • Improve self-expression

	<ul style="list-style-type: none"> • If I could keep a wild animal as pet it would be? 	<ul style="list-style-type: none"> • Organize and write their thoughts in a coherent manner.
Reading Comprehension	<ul style="list-style-type: none"> • Poem – I speak, I say, I talk • Dogs 	<ul style="list-style-type: none"> • Reading sub skill – Mind Map Making
Phonetics	/a/-apple, /e/- egg, /u/ - money, /l/- insect	<ul style="list-style-type: none"> • Identify different phonetic sounds and use them correctly in daily life.
Listening	<ul style="list-style-type: none"> • Listening for general understanding. • Students will listen to an audio and answer the questions based on the audio. 	<ul style="list-style-type: none"> • Enhance students listening skills. • Comprehend and interpret the audio.
Vocabulary Enhancement	Ascending -Maximum Descending-Minimum Abacus -Multiplication Expanded-dividend Successor- Divisor Predecessor-quotient Activity : Cross Word Puzzle	<ul style="list-style-type: none"> • Understand the meanings of the words and use them effectively in day-to-day life.

MAY(NUMBER OF DAYS – 14)

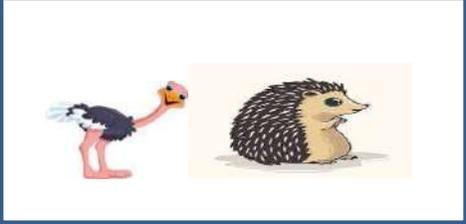
Use of <u>is</u> , <u>am</u> , <u>are</u> <u>Was/</u> <u>were</u> <u>Has /</u> <u>have</u>	<ul style="list-style-type: none"> • Explanation with the help of examples. • Jump in the circle (Activity) 	<ul style="list-style-type: none"> • To identify the helping verbs. • Identify the use of helping verb • Effectively use helping verb in day-to-day life.
L- The Canary (SDG- 15)	<ul style="list-style-type: none"> • Creative writing –If I were a bird. 	<ul style="list-style-type: none"> • Develop empathy towards animals and

	<ul style="list-style-type: none"> • Dos and Don'ts while maintaining a pet. • Character Sketch of Canary and Somu. • List of antonyms 	<p>birds.</p> <ul style="list-style-type: none"> • Identify the main characters and their traits. • Describe the basic needs of pets for care and well-being. <p>Value learnt: Taking responsibility for one's actions and correcting mistakes if something goes wrong.</p>
Phonetics	/ʌ/- umbrella, /ɜ:/- Earth, /ə/-Humor	<ul style="list-style-type: none"> • Identify different alphabet sounds, practice their pronunciation and use them • Correctly in daily life.
Listening	<ul style="list-style-type: none"> • Listening for general understanding. • Students will listen to an audio and answer the questions based on the audio. 	<ul style="list-style-type: none"> • Enhance students listening skills. • Comprehend and interpret the audio.
Vocabulary	<p>Pacific, Brahmaputra, Atlantic, Mountains, Autumn, Fragrance, Emotions</p> <p>Activity – Hangman</p>	<ul style="list-style-type: none"> • Understand the meaning of the words and use them correctly in daily life.

ART INTEGRATION: Mask Making Activity – Students will prepare mask of any animal (wild or domesticated) and will share the problems faced by the animals with the classmates.

JULY(NUMBER OF DAYS – 22)

Pronouns	<ul style="list-style-type: none"> • Pronoun Search • All about me 	<ul style="list-style-type: none"> • Identify and recall pronouns. • Effectively use different pronouns in the sentences.
----------	--	---

<p>L- The ostrich and the Hedgehog (SDG- 15, 10)</p>	<ul style="list-style-type: none"> • Character analysis of Ostrich and Hedgehog . 	<ul style="list-style-type: none"> • Compare and contrast personalities. • Value learnt: Not to look down upon others and love your family.
<p>Homophones</p>	<ul style="list-style-type: none"> • Pick and tell • Homophone Picture puzzle • Matching Game 	<ul style="list-style-type: none"> • Recognize, recall and correctly use homophones in sentences.
<p>Picture Composition</p>	<ul style="list-style-type: none"> • Scene of a beach/ Sport event. 	<ul style="list-style-type: none"> • Frame sentences and organize them in a coherent manner.
<p>CMSK</p>	<ul style="list-style-type: none"> • Dialogue Writing 	<ul style="list-style-type: none"> • Enhance day to day communication skills.
<p>Phonetics</p>	<p>p- pen, copy, happen- back, baby, job t-tea, tight, button d -day, ladder, odd k-key, clock, schoolg- get, giggle, ghost</p>	<ul style="list-style-type: none"> • Identify different alphabet sounds, practice their pronunciation and use them correctly in daily life.
<p>Vocabulary</p>	<p>Strutting, Chimpanzee, Jealous, Penguins, Dinosaur, Jewellery Activity – Dumb Charades</p>	<ul style="list-style-type: none"> • Understand the meaning of the words and use them correctly in daily life.

AUGUST(NUMBER OF DAYS – 19)

Numbers and Gender	<ul style="list-style-type: none"> • Thumps up and thumpsdown. • Find your partner 	<ul style="list-style-type: none"> • To be able to write singular/plural in words and sentences.
		<ul style="list-style-type: none"> • Classify and change the gender of noun.
Reading Comprehension	<ul style="list-style-type: none"> • Worksheet 	<ul style="list-style-type: none"> • Reading Sub-skill- Sequence the events.
L- The God of the river (SDG – 3,6, 13,14)	<ul style="list-style-type: none"> • GO: cause and effect and solution 	<ul style="list-style-type: none"> • Develop concern for the environment. • Develop environment friendly habits. • Analyzing reasons for water pollution.
Verb + Past time action words	<ul style="list-style-type: none"> • Picture Composition. (present tense) • Story narration (past tense) 	<ul style="list-style-type: none"> • Identify and understand different tenses. • Learn, recall and use different verb forms in sentences.
CMSK	<ul style="list-style-type: none"> • “ My contribution towards a cleaner and safer environment.” 	<ul style="list-style-type: none"> • Develop imagination and enhance writing skills. • Sensitize the students towards issues like water pollution.
Phonetics	/i:/ /eɪ/, /aɪ/, /ɔ:/	<ul style="list-style-type: none"> • To identify different alphabet sounds and their

		pronunciation and use them correctly.
Listening skills	<ul style="list-style-type: none"> Broken telephone- Students will pass on a message and will compare the messages given in the beginning and in the end. 	<ul style="list-style-type: none"> Enhance the listening skills.
Vocabulary Enhancement	Shrubs, creepers, chlorophyll, climbers, Bougainvillea. Activity- guess the word.	<ul style="list-style-type: none"> Understand the meaning of the words and use them correctly.
Reading Comprehension	<ul style="list-style-type: none"> Worksheet 	<ul style="list-style-type: none"> Reading subskills - Cause and effect and making predictions.

ART INTEGRATION : POSTER MAKING

- WATER POLLUTION
- WAYS TO SAVE WATER

SEPTEMBER ((NUMBER OF DAYS – 9)

REVISION FOR FIRST TERM

TERM II

READING BONUS PT II: White Mice by Ruskin Bond

TERM II: THE Magic Finger by Roald Dahl

OCTOBER (NUMBER OF DAYS – 14)

Lesson/Topic	TEACHING METHDOLOGY	Learning Outcomes
<p>Poem: Trees are the kindest things I know</p> <p>L- Trees (SDG 13,12, 15)</p>	<ul style="list-style-type: none"> • GO: Web chart on importance of trees • Poster making- things I can give back to nature and sloganwriting. • Fun facts about trees. • Idioms on trees • Kitchen Garden 	<ul style="list-style-type: none"> • Foster a responsible attitude towards animals and nature. • Relate to the ban on Polybags in Noida. • Develop an attitude of gratitude towards the environment.
<p>Describing Words</p>	<ul style="list-style-type: none"> • Mystery Bag – Feel and Describe 	<ul style="list-style-type: none"> • To learn, recognize and apply suitable adjectives to describe pictures.
<p>Reading comprehension</p>	<ul style="list-style-type: none"> • Worksheets 	<ul style="list-style-type: none"> • Develop reading sub skill of identifying character traits.
<p>CMSK</p>	<ul style="list-style-type: none"> • Small skit presentation on save trees. 	<ul style="list-style-type: none"> • Enhance day to day communication skills.
<p>Phonetics</p>	<p>/m/, /n/ /l/ /r/</p>	<ul style="list-style-type: none"> • Identify the sounds of different alphabets and use them correctly.
<p>Listening skills</p>	<p>Listen to small audio books and answer questions based on the story.</p>	<ul style="list-style-type: none"> • Enhance listening skills.
<p>Vocabulary Enhancement</p>	<p>Woollen, tradition, mechanic, uniform, ancient, hawkers, tailoring, discovery, producer</p> <p>Activity - Word Tambola</p>	<ul style="list-style-type: none"> • Understand the meaning of the words and use them correctly.

NOVEMBER(NUMBER OF DAYS –19)

<p>Poem: Two Little kittens.</p>	<ul style="list-style-type: none"> • Rhyming scheme • Explanation of Similies 	<ul style="list-style-type: none"> • Differentiate betweenfight and quarrel. • Identify the negative outcomes of quarrelling.
<p>L- The birthday kitten (SDG -4, 15)</p>	<ul style="list-style-type: none"> • Making concept map of the lesson. 	<ul style="list-style-type: none"> • Develop compassion for people as well as homeless animals.
<p>Sentences</p>	<ul style="list-style-type: none"> • My favorite cartoon. (Statements) • Web chart on question words  <p>The chart is titled 'Question Words' and is divided into six boxes. Each box contains a question word, an illustration, and a sample question. The words and questions are: Who? (Who is that person?), What? (What is in the present?), When? (When does it start?), Where? (Where is he?), Why? (Why is the sky blue?), and How? (How old are you?).</p> <ul style="list-style-type: none"> • Write rules to be followed when you are in the class/at the playground.  <p>The chart is titled 'CLASSROOM RULES' and lists ten rules, each with a checkmark in a box. The rules are: Always be kind, Be respectful at all times, Raise your hand to speak, Ask questions, Listen carefully, Help each other, Learn from mistakes, Work quietly, Play safely, and Always do your best.</p> <ul style="list-style-type: none"> • Story narration 	<ul style="list-style-type: none"> • Recognize, recall, and apply different types of sentences and their respective punctuation marks. • Express themselves more clearly while writing.
<p>CMSK</p>	<p>“My best Birthday gift”- Students will draw the picture and write few lines.</p>	<p>Enhance day to day communication skills.</p>

Phonetics	/s/ /z /ʃ/ /ʒ/	<ul style="list-style-type: none"> Identify the sounds of these alphabets and use them correctly.
Listening Skills	<ul style="list-style-type: none"> Worksheet 	<ul style="list-style-type: none"> Develop listening skills
Vocabulary Enhancement	<p>Engineer, Architect, Caravans, Gymnasium, Bungalow, temporary, permanent</p> <p>Activity – Pictionary</p>	<ul style="list-style-type: none"> Understand the meaning of these words and use them correctly.

ART INTEGERATION – BIRTHDAY CARD MAKING

DECEMBER (NUMBER OF DAYS – 20)

<p>L- Krishna and Sudama (SDG -1, 2 ,10)</p> 	<ul style="list-style-type: none"> GO: Character Sketch. Krishna and Sudama. Reading Subskill - drawing conclusions. 	<ul style="list-style-type: none"> Understand and value true friendship. Enhance student's speaking skills.
Creative Writing	<ul style="list-style-type: none"> If my best friend has superpowers. 	<ul style="list-style-type: none"> Organize the thoughts and write in a meaningful manner.
		<ul style="list-style-type: none"> Understand the purpose of articles in a sentence. Differentiate between definite and Indefinite articles.

		<ul style="list-style-type: none"> • Use articles effectively in a sentence.
Articles	<ul style="list-style-type: none"> • Web chart on articles 	<ul style="list-style-type: none"> • Present information in the form of a concept map.
Reading Comprehension	<ul style="list-style-type: none"> • Reading Subskill - drawing conclusions. 	<ul style="list-style-type: none"> • Enhance communication skills.
CMSK	<ul style="list-style-type: none"> • Imagine and write about the life of Sudama after he became rich. 	<ul style="list-style-type: none"> • Identify the sounds of alphabet and use them correctly.
Phonetics	/ eə/ /ʊə/ / ɪ/	<ul style="list-style-type: none"> • Enhance the listening skills
Listening Skills	<ul style="list-style-type: none"> • Favorite colour Listening game. - Have a student tell what his/her favorite color is and then call on the next person repeats what the first person said and then adds what his/her favorite color is. 	<ul style="list-style-type: none"> • Understand the meaning of these words.
Vocabulary	Science, mathematics, principal, Delicious, Sumptuous, kitten, determined Activity- Quiz	

JANUARY(NUMBER OF DAYS – 14)

L- Man learns to fly. (SDG – 3,4)	<ul style="list-style-type: none"> • Sequence the story. • GO : traits of success • List of antonyms 	<ul style="list-style-type: none"> • Learn to be accountable for one’s own action. Imbibe the spirit of adventure. • Develop critical thinking.
Prepositions (place and movement)	<ul style="list-style-type: none"> • Activity – I say , You draw . 	<ul style="list-style-type: none"> • Recognize, recall and demonstrate the prepositions of place and movement. • Use them appropriately in sentences.
L- Michael goes climbing (SDG - 4)	<ul style="list-style-type: none"> • T – Chart • Flow Chart (Sequencing of Events.) 	<ul style="list-style-type: none"> • Analyze the qualities of the character. • Differentiate between safe and unsafe, right and wrong
Reading comprehension	<ul style="list-style-type: none"> • Reading sub- skill Sequencing of Events. 	<ul style="list-style-type: none"> • Develop and enhance reading and writing competencies.
CMSK	<ul style="list-style-type: none"> • Direction game- one kid will hide an object and give directions to reach the object. 	<ul style="list-style-type: none"> • Enhance day-to-day communication skills
Phonetics	/ f/ / v/ / s/ / h/	<ul style="list-style-type: none"> • Identify the sounds of these alphabets and use them correctly.
Vocabulary	Municipality, scrap, drains, stilt, thatched, compass, cardinal, meditation, tongue, utensils, wok, griddle Activity – Lotus grid	<ul style="list-style-type: none"> • Understand the meaning of the words and use them correctly in daily life.

ART INTEGRATION ACTIVITY –NEWSPAPER REPORT AND STORY TELLING
Students will pretend to be journalists and write a short news report about the first Airplane flight . The same will be read aloud like a news presenter .

FEBRUARY

Revision for final term examination.

PROJECT WORK (Summer)

1 . Read a book from the given list and **design your own book cover** (A3size sheet) for the same book. Students will showcase the book cover design in the class and explain the summary and their favorite character from the story. (Project – 3+2 marks)

- Malgudi Days by R.K. Narayan
- How the sea become salty by SudhaMurthy.
- Charlie and the Chocolate Factory byRoald Dahl
- The BFG by Roald Dahl
- Matilda by Roald Dahl
- Rusty by Ruskin Bond
- Diary of a Wimpy Kid by Jeff Kinney
- The Jungle Book by Rudyard Kipling
- Grandma bag of Stories by Sudha Murthy
- The Day Grandfather tickled a Tiger by Ruskin Bond
- The hidden pool by Ruskin Bond

2.**Diamante** – Compose a diamante on the given topic as per your Roll no.

- Roll no. 1 – 10 – Flower
- Roll no 11 – 20 – Tiger
- Roll no. 21 – 30 – seasons
- Roll no 31- 40 – Snow
- Roll no 41 and above my friend

1. **WORD ART POSTERS** – Students will design a creative word cloud with the new words they learned , using different colors and sizes .

- Enjoy your summer break by watching these animated movies with your family: Encanto, Ice Age,Brave, How to train your dragon, Ferdinand, Ratatouille, Coco, Rio I and II, Beauty and the Beast, Elemental.

PROJECT WORK (WINTER)

1 . **STORY TRAIN** – Students will write a short story and illustrate key scenes .

2."**HOW – TO POSTERS'** – Students will write a step by step guide for something they can do {e.g. how to make lemonade}

हिंदी

सत्र- 2025-2026

कक्षा -तीसरी

सामान्य उद्देश्य -

1. बच्चों में जिज्ञासा व कौतूहल पैदा करना।
2. बच्चों को वर्णों से शब्द, शब्दों से वाक्य तथा वाक्यों से सुन्दर रचना का निर्माण करना।
3. राष्ट्र भाषा के रूप में भावात्मक एकता का विकास करना।
4. स्वयं को अभिव्यक्त करने की कला को विकसित करना।
5. विद्यार्थी को शुद्ध बोलना, पढ़ना तथा लिखना सिखाना।
6. पाठ्यसामग्री का आसपास के जीवन से तालमेल बिठाना
7. स्पष्टीकरण करने की क्षमता प्रदान करना।
8. अभिव्यक्ति व अभिव्यंजना कौशल उत्पन्न करना।
9. व्याकरण के नियमों को समझाना, उनकी त्रुटियों तथा अशुद्धिकरण निवारण की क्षमता प्रदान करना।
10. विद्यार्थियों में आस्थायुक्त आधुनिक जीवन मूल्यों का विकास करना।

पुस्तकें -

भाषा माधुरी

भाषा अभ्यास

अप्रैल -शिक्षण दिन - 19

पाठ का नाम	शिक्षण विधि/ सहायक सामग्री	शैक्षणिक उद्देश्य
वर्णमाला , मात्राएँ , वर्तनी ज्ञान , वर्णों से शब्द निर्माण ।	मौखिक और लिखित रूप से। वाचन प्रणाली, स्पष्टीकरण ,प्रश्नोत्तरी विधि	● भाषा व्याकरण तथा मात्राओं की उपयोगिता समझना तथा उसके उसका उचित उपयोग करने में सक्षम होना ।
पाठ - 1 भोलू भुलक्कड़ (चित्रकथा) केवल पढ़ने के लिए सतत लक्ष्य 12	पठन का पठन-पाठन अनुकरण वाचन, वार्तालाप द्वारा स्पष्टीकरण	● पूर्णविराम, उच्चारण संबंधी त्रुटियों का निवारण, चातुर्य भाव तथा हास्य रस की अभिव्यक्ति करने में संपन्न होना ।

भाषा माधुरी , भाषा अभ्यास (सम्पूर्ण कार्य) 2 भारत देश (कविता) सतत लक्ष्य 6	कविता का सस्वर वाचन , सचित्र कविता का लेखन , स्पष्टीकरण , प्रश्नोत्तर विधि	<ul style="list-style-type: none"> राष्ट्र गौरव से अवगत करवाना ।
हिंदी अंकों व शब्दों में गिनती 1 से 10	चित्र द्वारा	<ul style="list-style-type: none"> अनुभव से अवधारणा।
व्याकरण (संज्ञा का परिचय) अभ्यास कार्य	वार्तालाप द्वारा , आस- पास विद्यमान वस्तुओं और चित्रों द्वारा वाक्यों में से संज्ञा शब्द को छाँटना	शब्द भंडार में वृद्धि

क्रियात्मक कार्य-(1) स्वर , व्यंजन को पहचान कर एक शब्द बनाइए । (पर्ची -खेल)

(2) छात्रों द्वारा विविध प्रांतों की वेशभूषा व भाषा का प्रस्तुतिकरण

मई :- शिक्षण दिन - 14

पाठ का नाम/ पुस्तक	शिक्षण विधि	शैक्षणिक उद्देश्य,
भाषा माधुरी		
पाठ- 3 हाथी और चिड़िया सतत लक्ष्य 16 भाषाअभ्यास और भाषा माधुरी का सम्पूर्ण कार्य	पाठ का पठन -पाठन, अनुकरण वाचन , स्पष्टीकरण	<ul style="list-style-type: none"> शब्द भंडार में वृद्धि,बौद्धिक तथा तार्किक बुद्धि का विकास। सभी का सम्मान करने के लिए प्रेरित करना । <p>आत्मविश्वास को बढ़ाना।</p>

व्याकरण (क्रिया का परिचय)	वार्तालाप द्वारा अभ्यास पत्र	
अनुच्छेद : मेरा भारत	वार्तालाप द्वारा	<ul style="list-style-type: none"> लेखन कौशल का विकास होना।
पाठ-4 चींटी ने पाठ पढ़ाया केवल पढ़ने के लिए। सतत लक्ष्य 15 भाषाअभ्यास संवाद लेखन	पाठ का पठन-पाठन, शब्द अर्थ	<ul style="list-style-type: none"> स्मरण शक्ति का विकास होना। आत्मबल का प्रदर्शन। दूसरों के हित के लिए प्रयोग करने के लिए प्रेरित होना। कल्पना शक्ति का विकास

क्रियात्मक कार्य- 'प्यारी चिड़िया' शीर्षक से एक कविता लिखें।

वन संबंधित शब्दों का शब्दावली चक्र

अपने प्रिय पशु या पक्षी का मुखौटा बना कर उस पर अभिनीत करो

जुलाई:- शिक्षण दिन - 22

पाठ का नाम	शैक्षणिक विधि	शैक्षणिक उद्देश्य
भाषा माधुरी, भाषाअभ्यास (सम्पूर्ण कार्य) पाठ 5 बहादुर दोस्त सतत लक्ष्य 8	पाठ का पठन-पाठन, वार्तालाप प्रश्नोत्तर विधि	<ul style="list-style-type: none"> बहादुरी तथा निर्णायक क्षमता का विकास शब्द- भंडार में वृद्धि। जीवन में अच्छे मित्र के महत्व पर प्रकाश डालना।
भाषा माधुरी, भाषा अभ्यास (सम्पूर्ण कार्य) पाठ-6 घमंडी मक्खी सतत लक्ष्य 16	पाठ का पठन-पाठन, अनुकरण वाचन, कहानी विधि	<ul style="list-style-type: none"> रचनात्मक तथा बौद्धिक क्षमता का विकास।

व्याकरण सर्वनाम का परिचय समानार्थी शब्द	अभ्यास पत्र –सर्वनाम, रेखांकित कराना / भरवाना	<ul style="list-style-type: none"> संज्ञा व सर्वनाम के आपसी संबंध को जानना तथा दैनिक जीवन में उचित प्रयोग करना ।
वचन बदलो,	स्पष्टीकरण टी चार्ट	<ul style="list-style-type: none"> अपने मित्र के अच्छे गुणों को धारण करने की चेष्टा करना ।
	परस्पर चर्चा	

रचनात्मक कार्य मित्र के लिए उपहार (फोटो-फ्रेम/ पेन स्टैंड / मैगज़ीन होल्डर आदि)बनाए ।

घमंड का सिर हमेशा नीचा होता है इससे संबंधित कोई कहानी कक्षा में सुनाओ।

अगस्त :- शिक्षण दिन – 19

पाठ का नाम	शिक्षण विधि /सहायक सामग्री	शैक्षणिक उद्देश्य
व्याकरण का , के ,की का प्रयोग बहुवचन लिंग बदलो	अभ्यास पत्र	<ul style="list-style-type: none"> शब्द भंडार में वृद्धि
भाषा माधुरी, भाषा अभ्यास (सम्पूर्ण कार्य) पाठ -7 दादाजी सतत लक्ष्य 3	पाठ का पठन-पाठन ,अनुकरण वाचन ,वार्तालाप	<ul style="list-style-type: none"> अपनों से बड़ों के प्रति आदर सत्कार तथा दया भाव की भावना का विकास।

भाषाअभ्यास और भाषामाधुरी कासम्पूर्ण कार्य		
अनुच्छेद वर्षा में भीगने का अनुभव	वार्तालाप	<ul style="list-style-type: none"> अभिव्यक्ति की क्षमता का विकास
अपठित गद्यांश	प्रश्नोत्तरी विधि प्रारूप समझाना	सरल और सटीक भाषा का उपयोग करते हुए प्रश्नों के उत्तर लिख पाना।

क्रियात्मक कार्य- (1) अपने दादाजी की विशेषताएँ/संयुक्त परिवार का महत्त्व

सितंबर :- शिक्षण दिन - 9

पाठ का नाम	शिक्षण विधि / सहायक सामग्री	शैक्षणिक उद्देश्य
भाषा माधुरी,भाषा अभ्यास पाठ- 8 अगर पेड़ भी चलते होते (कविता) सतत लक्ष्य 13 ,15 चित्र वर्णन	कविता का सस्वर वाचन (सामूहिक चर्चा) कोई अन्य कविता का निर्माण अधिन्यास पत्र	<ul style="list-style-type: none"> पेड़ों के महत्व को समझना तथा उनका संरक्षण करना, कल्पना शक्ति का विकास। कल्पनाशक्ति का विकास

क्रियात्मक कार्य -

1 बगीचे में पौधारोपण करें व देखभाल करें | अपना अनुभव कार्य पुस्तिका में लिखें

2 पेड़ हमारे मित्र है, पेड़ों से प्राप्त होने वाली वस्तुओं का कोलाज बनाओ।

प्रथम सत्रीय परीक्षा

अक्टूबर :- शिक्षण दिन - 14

पाठ का नाम	शिक्षण विधि /सहायक सामग्री	शैक्षणिक उद्देश्य
भाषामाधुरी , भाषा अभ्यास का (सम्पूर्ण कार्य) पाठ 9 गीत का कमाल सतत लक्ष्य 15 पाठ 10 बूझो तो जाने पहेलियाँ	पाठ का पठन-पाठन ,अनुकरण वाचन, स्पष्टीकरण पाठ का पठन -पाठन , वार्तालाप नए शब्दों को समझाना	चिंतन व स्मरण शक्ति का विकास। खेल खेल में सीख देना कि जीवन में हास्य व निश्चिंता हो तो जीवन का आनंद और भी बढ़ जाता है ।
भाषा माधुरी और भाषा अभ्यास का (सम्पूर्ण कार्य) पाठ 11 चूँ-चूँ की टोपी (एकांकी) सतत लक्ष्य 17 भाषा अभ्यास और भाषा माधुरी का सम्पूर्ण कार्य विशेषण की परिभाषा	संवाद द्वारा पाठ का पठन-पाठन स्पष्टीकरण , अभ्यास पत्र	जिज्ञासा एवं कोतूहल का भाव उत्पन्न होना तथा कल्पना शक्ति में वृद्धि
	वार्तालाप- चर्चा श्यामपट	लेखन कौशल का विकास

क्रियात्मक (1) विभिन्न व्यवसाय से संबंधित वेशभूषा धारण कर उनके महत्त्व को दर्शाना

(2) चूँ-चूँ की टोपी का अभिनय कक्षा में छात्रों से करवाना ।

(3) हमारे सहायक कौन- कौन है ? चित्र चिपकाकर नाम लिखो तथा काम भी लिखो ।

उदाहरण :- धोबी _____

नवंबर :- शिक्षण दिन - 19

पाठ का नाम	शिक्षण विधि /सहायक सामग्री	शैक्षणिक उद्देश्य
भाषा माधुरी , भाषा अभ्यास का (सम्पूर्ण कार्य) पाठ 12 सुबह (कविता) सतत लक्ष्य 13	कविता का सस्वर वाचन , व्याख्या , कविता कंठस्थ करना	सुबह जल्दी उठकर होने वाले फायदों को जानकर वास्तविक जीवन में अपनाना । समय का सदुपयोग ।
चित्र वर्णन		रचनात्मक लेखन का विकास।
अनुच्छेद बाल दिवस	परिचर्चा	लेखन क्षमता का विकास

क्रियात्मक कार्य प्रातः कालीन सौंदर्य को चित्रित कर अपने अनुभव लिखिए ।

दिसंबर :- शिक्षण दिन - 20

पाठ का नाम	शिक्षण विधि	शैक्षणिक उद्देश्य
------------	-------------	-------------------

भाषा माधुरी, भाषा अभ्यास का (सम्पूर्ण कार्य) पाठ-13 ऐसे थे लाल बहादुर शास्त्री सतत लक्ष्य 4	पाठ का आदर्श वाचन परस्पर वार्तालाप प्रवाह चार्ट	<ul style="list-style-type: none"> ● स्वतंत्रता सेनानियों के प्रति आदर भाव प्रकट करना। ● देश प्रेम विकसित होना।
व्याकरण:- वचन , लिंग , पर्यायवाची शब्द ,	अभ्यास पत्र टी चार्ट	<ul style="list-style-type: none"> ● भाषा ज्ञान में वृद्धि होना।
मुहावरे	सामूहिक चर्चा	<ul style="list-style-type: none"> ● भाषा ज्ञान में वृद्धि होना।
भाषा माधुरी, भाषा अभ्यास पाठ 14 सबसे बड़ा मूर्ख सतत लक्ष्य 16 ,4 भाषा अभ्यास और भाषा माधुरी का सम्पूर्ण कार्य)	पाठ का पठन-पाठन स्पष्टीकरण र के रूप	<ul style="list-style-type: none"> ● हम अपने आप को किसी अनजान आदमी से कैसे बचा सकते हैं यह समझना।
विलोम शब्द पत्र लेखन (अनौपचारिक) मित्र को जन्मदिन पर बधाई /निमंत्रण देते हुए पत्र ।	वार्तालाप , टी चार्ट	<ul style="list-style-type: none"> ● भाषा ज्ञान में वृद्धि होना।

क्रियात्मक कार्य (1)-श्री लाल बहादुर शास्त्री जी के जीवन की कोई अन्य घटना की जानकारी प्राप्त कर कक्षा में साझा करें।

(2) अकबर -बीरबल के किसी अन्य किस्से को अभिनीत करें

पाठ का नाम	शिक्षण विधि / सहायक सामग्री	शैक्षणिक उद्देश्य
भाषा माधुरी , भाषा अभ्यास (सम्पूर्ण कार्य) पाठ -15 बुआ का पत्र सतत लक्ष्य 9	पाठ का आदर्श वाचन, अनुकरण वाचन , प्रश्नोत्तरी विधि	<ul style="list-style-type: none"> स्वयं को अभिव्यक्त करने की कला विकसित होना। चिंतन व स्मरण शक्ति का विकास।
भाषा माधुरी , भाषा अभ्यास (सम्पूर्ण कार्य) पाठ -16 सवाली राम (कविता) सतत लक्ष्य 4	सस्वर वाचन भाव को समझाना प्रश्नोत्तरी विधि	<ul style="list-style-type: none"> मिलकर कार्य करने की भावना पैदा करना । मन में जानने की इच्छा जागृत करना तथा उनके उत्तर पाने की चेष्टा करना।
काल की परिभाषा व भेद अपठित गद्यांश का अभ्यास	सामूहिक चर्चा , अभ्यास पत्र अभ्यास पत्र	<ul style="list-style-type: none"> काल के रूप समझाना, याद करना तथा सही उपयोग करना।
अनुच्छेद हमारे राष्ट्रीय पर्व	कल्पना शक्ति का विकास	

क्रियात्मक कार्य-• मिट्टी की आकृतियाँ बनवाना ।

- दिल्ली के किसी अन्य दर्शनीय स्थल की सचित्र जानकारी संक्षेप में लिखें ।
- पोस्ट कार्ड पर अपने किसी रिश्तेदार को जन्मदिन पर संदेश लिखिए

फरवरी

पुनरावृत्ति पाठ 9 से 16 तक

ग्रीष्मावकाश कार्य

- * कहानी की दो पुस्तकें पढ़ें | उनमें से आपको क्या अधिक अच्छा लगा और क्यों ? अपने विचार व्यक्त करें।

- 2 कोई एक कविता या कहानी सचित्र लिखो। (स्वरचित)
- 3 गीष्म ऋतु में मिलने वाले पेय पदार्थों के चित्र बना कर नाम लिखो ।
- 4 अपनी मनपसंद कविता या कहानी को चित्र कथा के रूप में लिखिए ।

नोट:-समस्त कार्य को A-3/A-4 - शीट पर करें व फोल्डर में रखें।

शीतकालीन गृहकार्य

- 1.आपने नव वर्ष का स्वागत कैसे किया एवं नववर्ष में कुछ नया करने का क्या संकल्प लिया । अनुभव साझा करें।
2. 'शीत ऋतु पर एक सुंदर कविता लिखो ।

नोट:- समस्त कार्य को **A-4** शीट पर करें व फोल्डर में रखें।

MATHEMATICS SYLLABUS 2025 - 2026

CLASS-III

Mathematics may not teach us how to add love, subtract hate, but it gives us every reason to hope that every problem has a solution.

Book- Primary Mathematics

General Objectives:

1. To cultivate a positive attitude toward mathematics by fostering curiosity and confidence.
2. To appreciate the usefulness, power, and beauty of mathematics in real-life applications.
3. To develop logical reasoning, abstract thinking, and analytical skills.
4. To acquire proficiency in mathematical operations and apply them in everyday situations.
5. To strengthen quick calculation skills and enhance quantitative aptitude.
6. To understand and correctly use mathematical language, symbols, and notations.
7. To enjoy learning mathematics while developing patience and persistence in problem-solving.
8. To encourage exploration, discussion, and hands-on learning for mastering concepts.
9. To foster teamwork and collaboration in solving mathematical problems.
10. To build the knowledge and skills necessary for further mathematical pursuits.



Note:

1. All chapters will begin with introduction through Art Integration/web chart and completed by MLL.
2. Vocabulary Treasure will be maintained in every chapter to record and review new mathematical terms.

APRIL (Teaching Days: 20)

Topic/ Sub Topics	Teaching Methodology	Learning Outcomes
<p>UNIT – 1 NUMBERS UPTO 9999</p> <ul style="list-style-type: none"> • Introduction of 1000 • Place value • Expanded form • Successor and predecessor • Ordering of numbers. <div style="text-align: center;">  </div> <p>SDG GOALS: Goal -15 Life on land Goal – 1 No Poverty</p>	<ul style="list-style-type: none"> • Activity 1 - Number Story: Recap the entire chapter through storytelling. • Abacus Representation: Represent numbers on an abacus and read them aloud. • Number Dictation: Practice writing 4-digit numbers from dictation. • Activity 2 - Expanded Form: Demonstrate expanded form using paper folding. • Activity 3 - Piggy Bank Exercise: Use counter coins to understand place value. • Activity 4 - Dienes Blocks: Establish relationships between place value columns. • Outdoor Activity - Place Value Battle: Draw cards and form the greatest number in a competitive game. 	<p>Learner</p> <ul style="list-style-type: none"> • Reads and writes numerals and their number names. • Analyses the place value of digits in a number and represent it in expanded form. • Identifies successor and predecessor of a number. • Compares numbers and represent them on an Abacus. • Arranges numbers in ascending and descending order. • Forms the greatest and smallest 4-digit numbers. • Develops critical and creative thinking in number concepts. <div style="border: 1px solid black; padding: 5px; text-align: center; margin-top: 10px;"> <p>Recapitulation of tables till 9</p> </div>

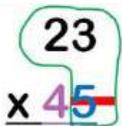
Topic/ Sub Topics	Teaching Methodology	Learning Outcomes
UNIT -2 ADDITION <ul style="list-style-type: none"> Addition (4-digit numbers without regrouping) 	<ul style="list-style-type: none"> Quick Bites: Practice addition with flashcards Art Integration: Web chart on terms of Addition. 	Learner <ul style="list-style-type: none"> Performs addition of two or three numbers (without regrouping). Defines addition terms.

MAY (Teaching Days: 15)

Topic / Sub topics	Teaching Methodology	Learning Outcomes
UNIT – 2 ADDITION (contd.) <ul style="list-style-type: none"> Addition (4- digit numbers with regrouping) Properties of addition  <p>SDG GOALS: Goal - 3 Good health and well-being. Goal - 7 Affordable and clean energy.</p>	<ul style="list-style-type: none"> Activity 1 - Use of objects like pencils and erasers to explain addition properties. Activity 2 - Identify number pairs that make 10, 100, or 1000. Activity 3 - Commutative properties of addition using coloured grids. (Switchero property). CUBES Method for word problems. Value based problems on addition Activity 4 - Poem on double facts to increase mental math. Activity 5 - Addition foldable on regrouping steps using plus sign. 	Learner <ul style="list-style-type: none"> Performs addition of two or three numbers (with regrouping). Understands the properties of addition. Performs addition of two or three numbers (with regrouping). Solves 1-digit addition mentally. Correlates addition with their real life situations. Applies techniques for mental addition. <div style="border: 1px solid black; padding: 5px; text-align: center; margin-top: 10px;"> Recapitulation of tables till 12 </div>

JULY (Teaching Days: 24)

Topic / Sub Topics	Teaching Methodology	Learning Outcomes
UNIT – 3 SUBTRACTION <ul style="list-style-type: none"> Subtraction (4-digit numbers without & with regrouping) Properties of subtraction  <p>SDG GOALS: Goal-4 Quality Education.</p>	<ul style="list-style-type: none"> Art Integration-Web Chart on terms of subtraction. Activity-1 Subtraction rhyme (sing along introductory activity) Activity-2 Use of 100's, 10's, and 1's counters to explain regrouping. Explanation on board through discussion and questionnaire method. Word problems using CUBES method. Activity -3 Add/ Subtract family. 	Learner <ul style="list-style-type: none"> Finds difference of 4-digit numbers. Performs mental calculation. Correlates subtraction with their day to day activities. Masters basic essential skills of the topic. Comprehends and solves word problems.

Topic / Sub topics	Teaching Methodology	Learning Outcomes
UNIT – 4 MULTIPLICATION <ul style="list-style-type: none"> Multiplication by 1- and 2- digits numbers Properties of multiplication 	<ul style="list-style-type: none"> Art Integration 1 - Web chart on terms of Multiplication. Activity 1- Multiplication Tambola. Art integration 2 - Properties of Zero, One and change of order (using car tyres). Art Integration 3 - Turtle head multiplication. Activity 2 - Lines 'n' dots / array/counters activity to explain Repeated Addition. Multiply using "Many Zoos Many Animals" (Multiply Zero Multiply Add) 	Learner <ul style="list-style-type: none"> Understands multiplication is repeated addition. Performs multiplications. Correlates multiplication with their day to day activities. Understands the properties of multiplication. <div style="border: 1px solid black; padding: 5px; text-align: center;"> Recapitulation of tables till 15 </div>

AUGUST (Teaching Days: 21)

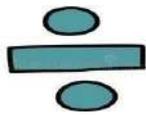
Topics / Sub Topics	Teaching Methodology	Learning Outcomes
UNIT – 4 MULTIPLICATION <p>Word Problem Steps</p>  <p>SDG GOALS: Goal -4 Quality Education. Goal -1 No Poverty.</p> UNIT – 12 GEOMETRY <ul style="list-style-type: none"> Plane and curved surfaces Properties of solids Basic geometry Measuring line segment 	<ul style="list-style-type: none"> Activity 3- Recapitulation Activity - Marathon involving 3 operation of Math. Activity 4- Commutative property of Multiplication using coloured grids. Activity 5- thumping the table. Activity 6- Tables foldable/pocket diary. (12-15) Word Problems using CUBES method. Japanese method for multiplication. <ul style="list-style-type: none"> Art integration-1- Shapes Mania Activity-1 Rolling & Sliding activity- Curved and Plane surface using table and objects. Use of Realia (Introduction). Collection of things of different shapes. Art Integration-2 Web chart on properties of solid shapes. Outdoor Activity - Survey shapes Geometrical miniatures. Art Integration-3 Shapes Poem Videos for parts of 3D shapes. 	Learner <ul style="list-style-type: none"> Understands essential skills of addition, multiplication and subtraction. Enhances the power of reasoning. Learner <ul style="list-style-type: none"> Differentiates between 2D and 3D shapes. Identifies and sort different shapes. Explains curved and plain surface. Recognizes different 3-D shapes, ray, line, line segment. Draws a line segment of the given length.

Topics / Sub Topics	Teaching Methodology	Learning Outcomes
<p>SDG GOALS: Goal-9 Industry, Innovation and Economic Growth.</p> <p>Goal-15 Life on land</p>	<ul style="list-style-type: none"> • Activity- 2 Touch and feel – math lab activity for 3D shapes to tell surfaces - curved and plane. • Activity 3- making of net of cube and ruler. • Art Integration-4 Ray, line, line segment using arrows, toothpicks • Hands on activity -Journey from 2D to 3D. 	<p>Learner</p> <ul style="list-style-type: none"> • Demonstrates self-learning, creativity, and real-life application of knowledge. • Identifies the number of faces, vertices and edges in 2D and 3D shapes.

SEPTEMBER (Teaching Days: 11)

Topics / Sub Topics	Teaching Methodology	Learning Outcomes
<p>UNIT – 5 DIVISION</p> <ul style="list-style-type: none"> • Division as equal distribution • Division using different methods <p>SDG GOALS: Goal -4 Quality Education. Goal -10 Reduced inequalities.</p>	<p style="text-align: center;">HALF YEARLY EXAM</p> <ul style="list-style-type: none"> • Art Integration-1- Web chart for division terms. • Activity -1 Math lab activity (Introduction of division using bindi /buttons/counters). • Art Integration-2 Poem on Division. 	<p>Learner</p> <ul style="list-style-type: none"> • Understands that division is repeated subtraction. <div style="text-align: center;">  </div> <div style="border: 1px solid black; padding: 5px; text-align: center; margin-top: 10px;"> <p>Recapitulation of tables till 15</p> </div>

OCTOBER (Teaching Days: 17)

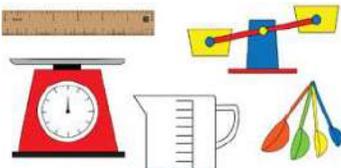
Topics / Sub Topics	Teaching Methodology	Learning Outcomes
<p>UNIT – 5 DIVISION (contd)</p> <ul style="list-style-type: none"> • Properties of division <p>SDG GOALS: Goal -4 Quality Education. Goal -10 Reduced inequalities.</p> <div style="text-align: center;">  </div>	<ul style="list-style-type: none"> • Activity -2 Foldable (layered division) • Art Integration 3-Triangle Fact • Dodging Tables. • Activity 3- Divide and win (Quiz) • Activity 4-Vocabulary games (for practising the terms). • Follow up through written assignments. • Art Integration-4 Division Methods (Division Family, Division Burger, Division Monkey, Division man) • Activity 5-Use of division model using cups and sticks. • Activity 6- Quotient -Remainder Game: -Role-play using children by making groups and left one is remainder. • Activity 7 – Roll and solve (recapitulation activity) 	<p>Learner</p> <ul style="list-style-type: none"> • Finds multiplication and division fact. • Understands the relationship between dividend, divisor, quotient and remainder. • Solves problems in day-to-day life involving division. • Understands the properties of division. • Understands the value of sharing is caring and division of labour. <div style="border: 1px solid black; padding: 5px; text-align: center; margin-top: 10px;"> <p>Recapitulation of tables till 15</p> </div>

Topics / Sub Topics	Teaching Methodology	Learning Outcomes
<p>UNIT – 11 FRACTIONS</p> <ul style="list-style-type: none"> Fraction of a whole/collection Parts of a fraction 	<ul style="list-style-type: none"> Activity 1- Find my buddy (Flash cards). Introduction of fraction using realia. Activity 2- Subtraction and addition of fractions using grids. Outdoor activity- Reassemble the fraction pieces after solving the puzzle to form wholes. 	<p>Learner</p> <ul style="list-style-type: none"> Understands the concept of 'fraction'. Identifies like fractions. Differentiates and recognizes a fraction and solves problems based on it.

NOVEMBER (Teaching Days: 22)

Topics / Sub Topics	Teaching Methodology	Learning Outcomes
<p>UNIT – 11 FRACTIONS (contd)</p> <ul style="list-style-type: none"> Like fractions <p>SDG GOALS: Goal -4 Quality Education Goal -3 Good Health and well-being Goal -10 Reduced Inequalities.</p> <p>UNIT – 6 DAY, DATE AND TIME</p> <ul style="list-style-type: none"> Reading a calendar Units of time Conversions  <p>SDG Goals: - Goal -3 Good Health and well being Goal – 8 Decent Work and Economic growth.</p>	<ul style="list-style-type: none"> Activity- 3 Ordering of fractions (fraction kit from Maths Lab). Activity -4 Origami (paper folding). Art Integration -1 Using circles to understand fractions. Fraction album – recapitulation activity Interdisciplinary activity- Use of geometrical shapes and concepts of fractions to make different types of birds. (A3 size sheet) <ul style="list-style-type: none"> Min -3 Max – 5 birds Art Integration -1 Fist poem on 30/31 Days (Knuckle activity). Art integration-(2) making of Clock using arrows, titch button and table of 5 for minutes. (2) making of standard clock for time in words. Reading a Calendar (Smart Board). Reading of Clock (Math Lab). Writing time in a.m., p.m. 	<p>Learner</p> <ul style="list-style-type: none"> Applies the fraction in day-to-day life. Distributes a whole into equal parts and inculcates values of sharing. Arranges fractions in different orders. Adds and subtracts like fractions. <p>Learner</p> <ul style="list-style-type: none"> Reads and interprets a calendar. Knows units of time. Reads and writes the time in words and in numbers. Converts days into hours, hours into minutes and minutes into seconds. Knows the relationship between days and hours. Writes the time in a.m. or p.m. Learns to value time and be punctual.

DECEMBER (Teaching Days: 22)

Topics / Sub Topics	Teaching Methodology	Learning Outcomes
<p>UNIT- 8 LENGTH</p> <p>UNIT-9 WEIGHT</p> <p>UNIT-10 CAPACITY</p> <p>SDG GOALS: Goal-9 Industry, Innovations and Infrastructure. Goal-8 Decent work and economic growth. Goal-6 Clean Water and sanitation. Goal-14 Life below water.</p>	<ul style="list-style-type: none"> • Art Integration- using comparison. • Activity- 1 Guess my length (using hand span and metre scale). • Activity -2 See saw activity (comparisons) • Hand span activity (to introduce the standard unit of length) • Activity -3 Make metre strip and weighing scale. • Activity- 4 Picture pasting/ Draw objects of different units. • Activity -5 Measure 'n' find. Use of Beam Balance, Inch tape, Beakers, log scale in class math lab activity. • Using Realia. 	<p>Learner</p> <ul style="list-style-type: none"> • Understands the difference between length, mass and capacity. • Converts the greater unit into smaller unit. • Applies measures of length, mass and capacity in day to day life. • Understands Relevance of standard unit. • Performs Addition & subtraction of different units after arranging them in columns. 

JANUARY (Teaching Days: 17)

Topics / Sub Topics	Teaching Methodology	Learning Outcomes
<p>UNIT – 7 MONEY</p> <p>SDG GOALS: Goal-1 No poverty Goal-2 Zero Hunger Goal-8 Decent work and economic growth.</p>  <p>5 E activity</p>	<ul style="list-style-type: none"> • Knowing our currency. • Coin shading (shading heads and tails). • Role Play (Let's shop). • Pasting of fake currency and shopping bill. • Making a bill. • Set up a market. Buy and sell things. 	<p>Learner:</p> <ul style="list-style-type: none"> • Understands the importance of money in day-to-day life. • Handles day to day problems related to money. • Reads and writes money in figures and words. • Understands the relationship between rupees and paisa. • Converts rupees into paisa. • Adds and subtracts money questions • Reads a bill and solves the problems based on it. • Relate with the real life experience • Will understand the use of operations in money. • Understand the importance of basic calculations in day to day life.

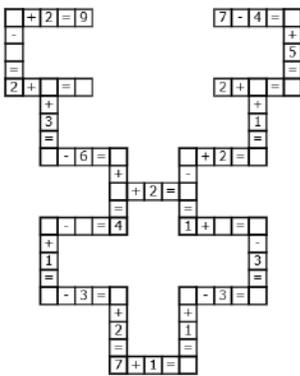
FEBRUARY
Annual Examination

Note: Math skill enhancement will be integrated through **Vedic Math techniques, shortcut methods, and coding-decoding strategies** to strengthen logical reasoning.

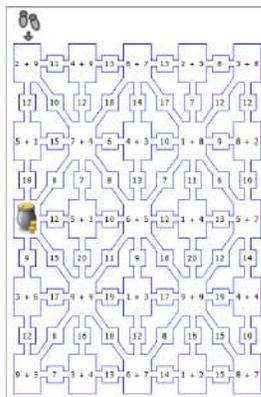
SUMMER HOLIDAY HOMEWORK

1. **Oral Practice:** Learn and revise multiplication tables up to 15.
2. Revise **Unit 1 & Unit 2** for periodic test.
3. Solve **5 addition & 5 subtraction sums** and practice **10 dodging table questions** daily.
4. **Math Dictionary:** Prepare a mini book.
 - a. List mathematical terms learned up to **Class 2** in alphabetical order.
 - b. Leave space to add **Class 3** terms.
5. **Activity-Based Learning (Roll No. Wise):**
 - a. **Roll No. 1-15:** Create a **Math Game** based on topics from **Class 2 & 3 (up to May)**. (Original work only).
References: <https://www.youtube.com/watch?v=BvnQRp4i-Ac&t=2s> ,
<https://www.youtube.com/watch?v=uOc2cT-coM>

Math crossword puzzle



Addition maze



- b. **Roll No. 16-30:** Create a working model on any one of the math topics listed below. (Original work only).
 - i. **Expanded Form:** [Reference - https://pin.it/2vG9Y1QkT](https://pin.it/2vG9Y1QkT)
 - ii. **Place Value:** [Reference - https://pin.it/4K83eOlt8](https://pin.it/4K83eOlt8)
- c. **Roll No. 31 & onwards:** Design a **Math Word Wall** with key terms and visuals. (On A3 size sheet)

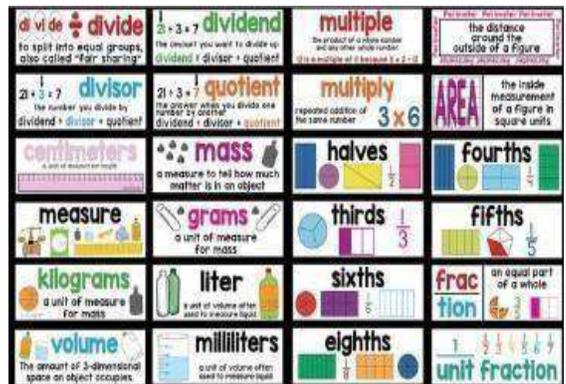
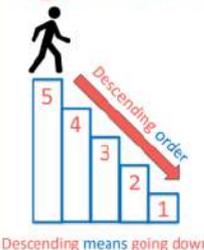
References:



Ascending
smallest to largest



Descending
largest to smallest



WINTER HOLIDAYS HOMEWORK

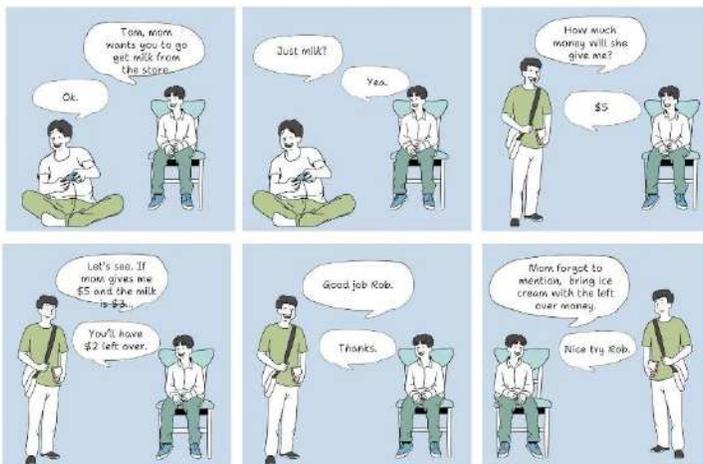
1. Study the Indian 500 rupees note and answer the following questions



1. What is the value of the note?
2. Whose face do you see here?
3. What do the people call the Person you see on the note?
4. What is the serial number on this note?
5. Who has signed the note?
6. What is the promise made by him on the note?
7. Which bank has printed the note?
8. How many languages have been used to write 500 rupees on the backside of the note?

2. Create a comic strip about your shopping trip, including the items, prices, and quantities purchased.

Grocery Math



GENERAL SCIENCE
CLASS III (2025-2026)

Specific Objectives

1. To arouse curiosity in nature, environment and people.
2. Improve science-related vocabulary and linguistic skills.
3. To help the learners internalize values of cleanliness, hygiene, honesty, cooperation and coexistence in nature.
4. To develop agility, balance and cooperation.
5. To guide children towards understanding key scientific concepts.
6. Guide them in engaging hands-on activities aimed at enhancing their fundamental cognitive and psychomotor abilities through language utilization, observation, documentation, distinguishing, categorization, inference, artistic expression, illustration, design, estimation, and measurement.
7. To facilitate development of life skills like curiosity, confidence, critical thinking, motivation, creativity, communication, analysis, decision making, flexibility and evaluation.
8. To motivate learners to brainstorm new ways towards sustainable development.
9. To help children to develop a logical way of looking at the world that offers all kinds of learning.
10. To inculcate and strengthen values through learning of the subject (discipline) like empathy and care for the environment, nature and people.
11. To work with the learners to enhance their Intelligence Quotient, Emotional Quotient, Social Quotient, Adversity Quotient.

MONTH/NO. OF DAYS	NAME OF THE CHAPTER	METHODOLOGY	LEARNING OBJECTIVES
<p>APRIL</p> 	<p>L-1 My Body (Sense Organs)</p> <ul style="list-style-type: none"> • Definition of sense organs • Definition of sense • Tongue and different types of tastes • Ears - differentiation between sounds • Fingers and skin (enhancing tactile sensations, feelings of pain etc) 	<ul style="list-style-type: none"> • Introductory activity with rhyme like chubby cheeks...(Identification of sense organs) • Blindfold activities • Tabulation on different sense organs. • Read my face activity (emotions) 	<p>The learners will be able to--</p> <ul style="list-style-type: none"> • appreciate the gift of sense organs • Take special care of the delicate organs. • Identify and distinguish various odors, tastes, sounds, colors. • Approximate the distance of objects. • Read, express and respect the facial expressions. • pleasant and

SDG- 3 Good Health and well-being



- unpleasant sounds, odors, smells
- Name the specialist doctors related to the care of sense organs.
- Managing emotions
- through meditation

MAY



L-2 PLANTS AROUND US

- Definition, characteristics and examples of trees, herbs, shrubs, climbers and creepers.

- Use of realia to show parts of plants.
- Real life Images of different types of plants.
- Nature walk in school garden
- Web chart on types of plants- according to strength of stem and direction of growth with pictures.
- Different parts of the plant using waste material

The learners will be able to--

- Observe plants and identify types of plants using self – exploration
 - Classification of common plants on the basis of observable characteristics like shape, size, lifespan and strength of stem.
 - Compare different types of plants.
- Practice and use related vocabulary.

SDG-15Life on land



JUNE

SUMMER BREAK HOLIDAY HOMEWORK

MODELS

- MINIBOOK ON EMOTIONS (ROLL NO. 1-20)
- MINIBOOK ON TYPES OF PLANTS (MENTION CHARACTERISTICS) (ROLL NO 21- UPTO LAST)

CHARTS

- BENEFITS OF YOGA AND MEDITATION (ROLL NO 1-10)
- PARTS OF PLANTS (ROLL NO 11-21)
- LEAVES AND THEIR USES (ROLL NO 22- 31)

- SENSE ORGANS AND THEIR USES (ROLL NO 31-UPTO LAST)

JULY



SDG-15 Life on land

L-3 Leaf

- What is a leaf?
- Parts of leaf
- Types of leaves (according to their shape, size)
 - Uses of leaf to the plant.
 - Uses of leaf to us
- Shedding of leaf
- Compost formation



• Live demonstration and hands on activity-

- Leaf tracing/pasting



• Observe and draw different shapes of leaves.

- Activity-Crush-smell/taste-tell
- Chlorophyll activity (Scrap book)
- Food plate making through leaves

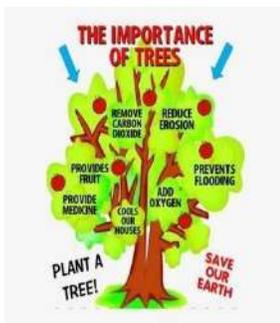


- Webchart on uses of leaf
- Compost making in bottles (group activity)

The learners will be able to--

- Define a leaf.
- Label different parts of leaf
- Identity and describe different shapes of leaves.
- Understand why most leaves are green.
- Understand shedding of leaves
- Contrast between old and new leaf.
- List various uses of leaves
- Sequence the steps of compost formation.
- Importance of eco-friendly plates made using leaves.

AUGUST (15 DAYS)



SDG-15 Life on land

L-4 IMPORTANCE OF PLANTS

- Uses of plants
- Parts of plants
- Conservation of plants
- Deforestation, forest fires and climate change.



• Pictorial discussion on uses of plants.

• Web chart on uses of plants.

- Uses of plants (cut paste scrap book activity)
- Activity-Make a badge to spread awareness about save trees.



Discussion on conservation of plants

The learners will be able to--

- Appreciate the gifts given by plants.
- Joyfully explore the nature.
- Celebrating Van Mahotsava by making posters and planting saplings.
- Enlist ways to conserve forest.
- Understand the concept of sustainable development.

**AUGUST CONT....
(15 DAYS)**



SDG-14 Life below water

SDG-15 Life on land

**SEPTEMBER
(11 DAYS)**

OCTOBER



L- 5 ANIMALS

- Land animals living in plains deserts, forests, cold regions.
- Water animals-fresh water and marine
- Animals living both on land and in water.
- Animal behavior



REVISION FOR MID TERM EXAMS

L- FEEDING HABITS OF ANIMALS

- Herbivore
- Carnivore
- Omnivore
- Adaptations in the mouth parts of animals according to the food they eat.
- Care of domestic animals.

- Web chart on 'Classification of animals' on the basis of their habitats.
- Comparison between wild animals and pet animals.
- Introduction of the term camouflage.
- Show & tell (Mask making) Scrap book

- Web charts on classification of animals according to – The food they eat.
- Venn diagram (herbivore/carnivore/ omnivore) Scrap book
- Flowchart on the events of chewing the cud.
- Dumb Charades

The learners will be able to-

- Respect all life forms and their space.
- List the various habitats of animals and their adaptations.
- Classify animals according to their habitat.
- Develop effective communication skills.
- Learn to be flexible and adaptable according to situations.

The learners will be able to-

- Understand and classify animals according to different categories.
- Describe their feeding Habits.
- Distinguish between mouth parts adapted

SDG-15 Life on land



**NOVEMBER
(15 DAYS)**



SDG-15 Life on land

L- BIRDS AND THEIR NEST

- Define birds /what are aerial animals?
- Features that help them to fly.
- Flightless birds
- Types of nests
- Materials used for making nests.
- Need to make nests.
- Migration



- Slogan writing on Animal Protection/Care.

Draw and label parts of birds.

- Activity- hollow bones of birds
 - Making nests of birds using different materials.
- Group activity

Name of the group
Material used
Observation and presentation

- Through examples explaining the definition of migration of birds

according to feeding habits.

- Sequence the events of chewing the cud.
- Empathies and work for animals that need care in immediate Surroundings.

The learners will be able to-

- Observe and appreciate aerial animals.
- Identify habitat and adaptations of various birds.
- Describe the nesting habits of birds in terms of material used and location of nest.
- Appreciate parenting skills of birds.
- Acquire skills in care and protection of birds.
- Acquire skills for adaptability with respect to reaction time and problem solving and safety.

**NOVEMBER (CONT...)
(15 DAYS)**



L- 8 FOOD

- Sources of food
- Food from plants
- Food from animals
- Parts of plants eaten
Seeds, Roots, Stems
Leaves, Flowers
- Need for food from animals. Food requirements and age

- Web chart on parts of plants eaten with examples.
- Food items prepared using wheat and rice
- Sequencing activity- Story of Chapatti
- Live demonstration of parts of plants eaten.
- Healthy eating (Quiz)
- Types of seed(Web

The learners will be able to-

- Observe and classify food items they eat and relate it to plant part.
- Respect food choices of other people.
- Name the basic food items of a balanced diet.
- Classify food items as healthy and unhealthy

SDG- 2 ZERO HUNGER



DECEMBER



SDG-3 Good health and well being

DECEMBER

L-COOKING AND EATING HABITS

- Raw and cooked food
- Methods of cooking
- Cooking utensils



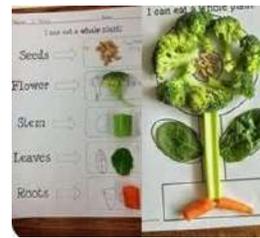
WINTER BREAK HOLIDAY HOMEWORK

- WALL HANGINGS ON GOOD EATING HABITS (ROLL NO 1-20)
- BROCHURE MAKING BASED ON DIFFERENT TYPES OF COOKING METHOD. (ROLL NO 21 TO UPTO LAST)

chart)

Activity

I can eat whole plant



- Introduction of millets

- Activity 'Good Food Mood' (cooking without fire)
- Collage on different utensils. (in file) Methods and utensils (scrap book)
- Puzzle to find out the hidden utensil.
- Preparing a poster on Safety rules for cooking.
- Practical to show how fried food is not good for health(using tissue paper)

• Develop observation and tabulation skills.

• Categorize food products plant and animal products.

Understand that food needs vary according to the age group and other factors and make healthy food choices.

The learners will be able to-

- Internalize values of healthy eating.
- Describe various cooking methods.
- Categorize the food items according to the method of cooking.
- Differentiate between cooking, eating and serving utensils.
- To learn basic cooking skills.

JANUARY



SDG-14 Life below water

L-10 WATER

- Need for Water
- Local sources of water.
- Natural Sources of water- Rain and Snow
- Inland water bodies.
- Rivers and seas of India and the world.
- Utilities of rivers.

(Multipurpose Dams.)



- Web chart on types of sources of water.
- Where does water come from in your home
- City-
- Village-
- Fusing with the definition- Underground water, lake, stream, river, pond, inland water bodies
- Tracing the path of a river Ganga (from source to mouth)- Model making activity(Scrap book)
- Web chart on rivers of north and south India.
- Self -explorer activity on river dams (any 5 dams)

The learners will be able to--

- List various sources of water.
- enhance related vocabulary.
- list various water bodies of India.
- describe effects of rain on plants, animals and humans.
- understand that every drop of water is precious and needs to be conserved.
- understand the utility of conservation of water on a very large scale.

FEBRUARY

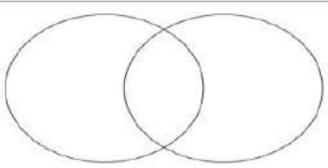
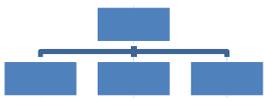
REVISION FOR ANNUAL EXAMS.

SOCIAL SCIENCE SYLLABUS (2025 -26)

CLASS III

General Objectives:

1. To develop a sense of respect towards society and nation.
2. To instill a sense of sensitivity and appreciate diversity amongst fellow human beings.
3. To respect people from all walks of life.
4. To understand the importance of moral values.
5. To develop a sense of observation and classification.
6. To develop a sense of national integration, patriotism and global brotherhood.
7. To abide by rules governing the civil societies.

<u>APRIL (No. of Teaching days : 20)</u>		
<u>TOPIC</u>	<u>TEACHING AID / METHODOLOGY</u>	<u>LEARNING OUTCOMES</u>
<p>LESSON 1 : THE FAMILY</p> <p>SDG -5 :GENDER EQUALITY</p> 	 <ul style="list-style-type: none"> • Students will identify the similarities and contrast between the Joint family and Nuclear family . • Activity : Role Play (Depicting the roles of various family members) • Role Play: depicting 	<ul style="list-style-type: none"> • To understand the concept of family. • To Respect and appreciate the role of family members. 
<p>LESSON -2 : FAMILY SIMILARITIES</p> <p>SDG -5 : GENDER EQUALITY</p> 	 <ul style="list-style-type: none"> • With the help of flow chart , students will list the ways in which a family members can resemble . • Activity : Photograph Talk (Students will bring photograph of their favourite family member and speak few lines about their physical appearance and the similarities between them . 	<ul style="list-style-type: none"> • To recognize that family members have similar physical features. • To be Aware about concepts like – resemblance , siblings . • To understand the likes and dislikes between the family members .

MAY (No. of Teaching days : 15)

LESSON -3 : OUR FOOD

SDG -2 : ZERO HUNGER

2 ZERO HUNGER



- With the help of flow chart students will list the types of food, sources of food and their importance in one's life.



- Activity : Organise a "Healthy Plate" challenge where students will make any picture (flower, scenery, birds etc.) using nuts and pulses of different colours.)
-

- To understand the importance and principles of food.
- To identify variations in the food consumed by people living in different regions .

JULY (No. of Teaching days : 24)

LESSON – 4 : OUR DRESSES

SDG -1: NO POVERTY



- Students will present a fashion show , showing different dresses from various states of India.
- **Activity** : Traditional Dress Show –and-Tell.
- Invite students to bring traditional clothing items of their own choice and present their item ,explaining its significance , materials and the occasion in which it is worn.

- To understand the reasons for the great variety of dress of India.
- To identify dresses of different occupation and profession.
- To provide a comprehensive and interactive understanding of traditional dresses.

LESSON – 5 : THE EARLY MAN

SDG -4:QUALITY EDUCATION



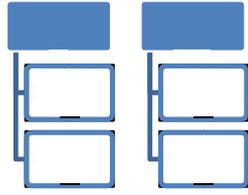
- Students will act out the scene of hunting as early man, demonstrating the roles of each member using their tools.
- **Activity** : –“ TOOL REPLICAS”.
- Students will prepare the tools used by early man using clay.

- To know the life of an early man.
- To be able to know and understand the discoveries and Inventions of Early man .

AUGUST (No. of Teaching days : 21)

LESSON – 6 :LEARNING ABOUT WORKS

SDG -10 : REDUCED INEQUALITIES



- Students will distinguish between occupations that need formal training and occupations that need no formal training .
- **Activity** : Role Play activity based on “ Dignity of Labour”
- Students can choose different occupations , research them and perform a short skit to showcase what the worker does and how they contribute to society .

- To understand the meaning of ‘occupation’.
- To describe and compare the different types of occupations.
- To make them aware of the importance of education.
- To identify the occupations that requires special education and training .
- To respect all occupations .

LESSON – 7 :IF YOU BELIEVE YOU CAN YOU WILL

SDG -4 : QUALITY EDUCATION



- Poster on “Importance of Education”
- **Activity:** Slogans or Poster making on “No Child Labour”

- To Know about Dr. A.P.J. Abdul Kalam .
- To identify the sectors where child labour is prevalent .
- To motivate children to help the economically weak children .
- To inculcate the values of hard work , honesty and sincerity.

SEPTEMBER (No. of Teaching days : 11)

LESSON – 8 : LET US ENJOY

SDG – 3 : GOOD HEALTH & WELL BEING

SDG -4 : QUALITY EDUCATION

SDG -5 : GENDER EQUALITY

- Students will work collaboratively to create a collage showcasing things that bring them joy and happiness
- **Activity** : Make a 3D model of your favourite game and also write the rules of it .

- To understand how leisure time is different from work time.
- To provide information about the benefits of games.
- To understand that some leisure time activities can be taken as an occupation.

--	--	--

REVISION FOR HALF YEARLY EXAMS

OCTOBER (No. of Teaching days : 17)

LESSON – 9 :OUR HOMES

SDG -11 : SUSTAINABLE CITIES & COMMUNITIES)



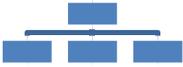
- Students will create a web chart on the large paper/poster board that includes the following:
- Web charts on "Types of Homes" & their characteristics / features.
- **Activity :** Model making of “ Different types of houses”

- To be able to identify and compare different types of houses.
- To differentiate between the houses built in towns, cities, hills and villages.
- To understand and compare different materials used for building houses.

LESSON - 10 : BEAUTIFUL HOMES

SDG – 3 : GOOD HEALTH & WELL BEING



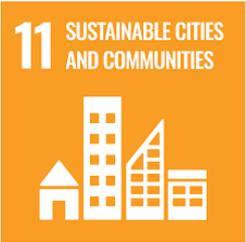
- 3R'S
- 
- Web chart and list the 3R's of waste management
 - **Activity :**
 - Trash to treasure
 - Different coloured dustbins using paper cutting .

- To make them aware about authority that takes care of the clean environment in cities and in villages.
- To understand the importance of waste segregation and its safe disposal.

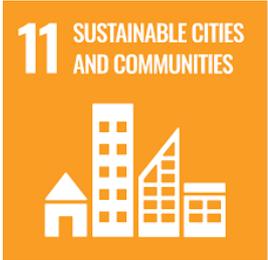
NOVEMBER (No. of Teaching days : 22)

--	--	--

<p>LESSON – 11 : DIRECTIONS</p> <p>SDG -8 : DECENT WORK & ECONOMIC GROWTH</p> 	<ul style="list-style-type: none"> • “Exploring India : Discovering States of India through political map. • Activity : Make a working model of compass depicting Cardinal and Intermediary directions . 	<ul style="list-style-type: none"> • To make the child understand the basic need to know direction. • To identify different states in four directions. • To enable the child to know the different cardinal directions. • To identify the instrument of the compass.
--	---	--

<p>LESSON – 12 : CONQUERING DISTANCES</p> <p>SDG -11 : SUSTAINABLE CITIES & COMMUNITIES)</p> 	<ul style="list-style-type: none"> • Sign board poster on Road Safety. (Do’s and Don’ts) • Activity : Students will categorise the different modes of transportation into different groups based on characteristics like land, water, or air transportation. 	<ul style="list-style-type: none"> • To identify and appreciate changes brought in human life , with the invention of the wheel. • To categorize means of transport into roadways, railways, waterways and airways. • To understand the need of transportation
--	---	---

DECEMBER (No. of Teaching days : 22)

<p>LESSON – 13 : CLOSING DISTANCES</p> <p>SDG -11 : SUSTAINABLE CITIES & COMMUNITIES)</p> 	<ul style="list-style-type: none"> • Different types of post boxes by paper cutting. • Activity : • Students will collect sample of Post card , stamp and inland letter . • Picture pasting of different means of communication in olden and modern times . 	<ul style="list-style-type: none"> • To understand the meaning of Communication. • To make the students aware of development in the means of Communication. • List different means of communication between individuals.
--	--	---

JANUARY (No. of Teaching days : 17)

<p>LESSON – 14 : I AM PROUD TO BE AN INDIAN</p> <p>SDG -10 : REDUCED INEQUALITIES</p> 	<p>Drawing of national symbols and exploration of physical features of India through physical map.</p> <p>Activity : Students will make different landforms using different coloured clay .</p>	<ul style="list-style-type: none"> To appreciate the unity in Diversity of India and show due respect to it.
--	--	---

FEBRUARY

REVISION FOR FINAL EXAMS

SUMMER HOLIDAY HOMEWORK

Roll No.	Chart	Model
1 – 10	SDG 1 – No Poverty	Tools used by Early Man
11-20	SDG 3 – Good Health & Well being	Physical Features of India
21-30	SDG 6 – Clean water & Sanitation	A 3D model of your favourite game
31- 40	SDG 10 – Reduced in equalities	Best out waste (Any one home decor item)
41 – Till last	SDG 4 – Quality Education	Means of communication in olden and modern times .

Note : Learn lesson 1 , 2 and 3

WINTER HOLIDAY HOMEWORK

- 1) On an A4 sheet , paste different coloured dustbins using paper cutting and write their uses.
- 2) Make a compass using origami sheets and cardboard showing all the cardinal directions and intermediary directions .
- 3) Make a collage on " National Symbols Flipbook" and write few lines about its significance.

Suggestive Readings:

- 1) Garbage disposal and waste segregation .
- 2) Harmful effects of plastic.
- 3) Global Warming .
- 4) Famous monuments of India and their preservation .

5) Forest Conservation .



GENERAL KNOWLEDGE

SYLLABUS 2024-2025

CLASS III

Month	Page number	Topics
April	1-5	Language and Literature
May	6-15	Language and Literature, Environment Around Us
July	16-23	Environment Around Us
August	24-30	World Around
September FIRST TERM EXAMINATION		
October	31-38	World around, Art and Culture
November	38-45	Art and Culture
December	46-56	Math Magic, Sports and Games
January	57-61	Sports and Games
February ANNUAL EXAMINATION		

CLASS- III
SUBJECT- ICT (2025-26)

Topic	Strategy/ Methodology	Learning Outcomes
APRIL (TEACHING DAYS - 20)		
Getting Started <ol style="list-style-type: none"> 1. Parts of computer and their functions 2. Mouse buttons and their functions 3. Switch on /off a computer 4. Concept of Desktop, Shutdown and Restart 	Explain function of each button of mouse and fill different colours in them.	<ul style="list-style-type: none"> <input type="checkbox"/> Identify a computer and its peripherals. <input type="checkbox"/> Learn Switch on/ off a computer. <input type="checkbox"/> Differentiate Shutdown and Restart. <input type="checkbox"/> Identify mouse buttons.
MAY (TEACHING DAYS - 15)		
Fundamentals of Computers <ol style="list-style-type: none"> 1. Identify different types of computers 2. Categories of computer- Desktop, Laptop, Tablet etc. 3. Characteristics and uses of computer 	Write any three tasks in which you think computer is better than you.	<ul style="list-style-type: none"> <input type="checkbox"/> Understand and appreciate the importance and role of computers in today's world. <input type="checkbox"/> Learn features and uses of computers.
JULY (TEACHING DAYS - 24)		
Keyboard I <ol style="list-style-type: none"> 1. Familiarisation of keyboard. 2. Positioning of alphabet and number keys 3. Position of Enter, Spacebar, Escape and Arrow keys on the keyboard 	Observe the picture of keyboard and count the no of different types of keys present on it.	<ul style="list-style-type: none"> <input type="checkbox"/> Identify different types of keys on keyboard. <input type="checkbox"/> Familiarisation of positioning and use of different types of keys.
AUGUST (TEACHING DAYS - 21)		

<p>Touch Typing- Play with Text Editor</p> <ol style="list-style-type: none"> 1. Basics of Touch typing 2. Opening a document 3. Concept of Home keys, right hand and left hand number keys, placing and using fingers accordingly 	<p>Place your fingers on Home keys and write which finger you will use to press (A to Z) alphabet keys on the keyboard.</p>	<ul style="list-style-type: none"> ☐ Enhance keyboard skills for text entry- Touch typing. ☐ Understanding basics of Touch typing.
Topic	Strategy/ Methodology	Learning Outcomes
SEPTEMBER (TEACHING DAYS - 11)		
<p>Know the Keyboard</p> <ol style="list-style-type: none"> 1. Types of Keys on Keyboard. 2. Use of CAPS lock and Shift key. 3. Upper / Lower case character entry. 4. Num Lock key 	<p>Type the given text and write how many times you used shift key and spacebar key.</p>	<ul style="list-style-type: none"> ☐ Identify and familiarize with CAPS LOCK, SHIFT and NUM LOCK Keys on the keyboard. ☐ Appreciate purpose of these keys. ☐ Differentiate between Backspace and Delete keys.
OCTOBER (TEACHING DAYS - 17)		
<p>Using the Icons</p> <ol style="list-style-type: none"> 1. Introduction to Desktop and Icons. 2. Using Icons through keyboard and mouse. 3. Concept of Window 4. Minimize, Maximize and Restore button 	<p>Observe parent's laptop or home computer and list the icons present on the desktop.</p>	<ul style="list-style-type: none"> ☐ Knowledge acquisition using ICT. ☐ Use Mouse and Keyboard for effective navigation.
NOVEMBER (TEACHING DAYS - 22)		
<p>Tux Paint-Let's paint the World</p> <ol style="list-style-type: none"> 1. Starting or opening tux paint 2. Components of main screen 3. Types of shapes tool 4. Opening and saving file. 	<p>Draw a Rangoli in Tux Paint and write the colours and shapes used for drawing this Rangoli.</p>	<ul style="list-style-type: none"> ☐ Creating skills development using Tux paint software. ☐ Learn various features of Tux Paint. ☐ Appreciate the use of various tools and shapes offered by Tux Paint.
DECEMBER (TEACHING DAYS - 22)		

<p>Use safe: Precautions while using computers.</p> <ol style="list-style-type: none"> 1. Sit right 2. Use right 3. Right handling of computer components. 4. Dos and Don'ts of computer Lab. 	<p>In the given figures tick the correct sitting postures while working on computer.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Appreciate the importance of correct posture while using computer. <input type="checkbox"/> Realize the importance of measures to be taken to safeguard machines.
<p>JANUARY (TEACHING DAYS - 17)</p>		
<p>Recapitulation of Second Term curriculum.</p>		

VOCAL MUSIC 2025 – 2026

CLASS III

OBJECTIVES

- Participate as a member of group
- Sing simple songs in English and Hindi

Every class will begin with the chanting of 'OM' (Gayatri Mantra)

APRIL (Teaching Days: 20)

THEME CONTENT	TEACHING AIDS /METHODOLOGY/ ACTIVITY	LEARNING OUTCOME
GAYATRI MANTRA, PRACTICE OF PRAYER (Itni shakti & Humko mann ki shakti dena) Aarya smaaj ke niym(1-5)	HARMONIUM, TABLA MEMORIZING THE SONG / SINGING	DEVELOPING SINGING SKILLS

MAY (Teaching Days: 15)

* SEVEN NOTES (Sa, Re, Ga, Ma, Pa, Dha, Ni) & 5 ALANKARS *MANTRA (Asto maa sadgama & Om vishvani deva) Aarya smaaj ke niym(1-5)	HARMONIUM , TABLA SING THE NOTES INDIVIDUALLY	LEARNING THE SINGING SKILLS AND TAAAL
---	--	--

JULY (Teaching Days: 24)

SAARE JAHAN SE ACHHA & DAV GAAN & NATIONAL ANTHEM	HARMONIUM , TABLA GET TO KNOW THE COMMUNITY SONGS and SCHOOL SONG	DEVELOPING RHYTHMIC SENSE & THE FEELING OF PATRIOTISM
---	--	--

AUGUST (Teaching Days: 21)

VANDE MATARAM , KIRANKUNJLE HUM CHALE AA RAHE HAIN HUM & HUM HONGE KAMYAAB	HARMONIUM & TABLA *REFINE SINGING AND AAKARS *APPRECIATE GROUP	ENJOY THE VARIETY OF SONGS
--	--	-------------------------------

	LEARNING	
--	----------	--

SEPTEMBER (Teaching Days: 11)

*DAYANAND KE VEER SAINIK BANENGE *PRABHUJI BHENT DHARU KYA MAI TERI	HARMONIUM, TABLA, MANJIRA APPRECIATE GROUP LEARNNG	DEVELOPING THE AWARENESS ABOUT SWAMI DAYANAND
--	--	---

OCTOBER (Teaching Days: 17)

FOLK SONG & BHAJAN FOR VARIOUS COMPETITIONS	HARMONIUM , TABLA , DHOLAK ENUNCIATE THE LYRICS	TRADITIONAL MUSIC AND COMPETITIVE NATURE
--	---	--

NOVEMBER (Teaching Days: 22)

1.MANTRA :- ASTO MA SADGAMAY & OM VISHWANI DEVA 2.PREPERATIONS FOR INTERSCHOOL COMPETITIONS	HARMONIUM TABLA MORE AND MORE PRACTICE FOR PERFECTION	EXPOSURE AND EXPERIENCE
--	--	----------------------------

DECEMBER (Teaching Days: 22)

SHAANTI PATH AND PREPERATION FOR SPORTS DAY AND ANNUAL FUNCTION	HARMONIUM ,TABLA , MARCUS MORE AND MORE PRACTICE FOR PERFECTION	EXPOSURE AND EXPERIENCE WITH NEW OPPORTUNITI ES
--	---	--

JANUARY (Teaching Days: 17)

PREPRATION FOR REPUBLIC DAY CELEBRATION	HARMONIUM , TABLA LEARN THE SONG AND SING IN CHOIR	PERFORMANC E AND STAGE EXPERIENCE
---	--	--------------------------------------

FEBRUARY

REVISION OF ALL THE PREVIOUS SONGS & TALENT	HARMONIUM TABLA	GARNISHED SINGING
---	--------------------	-------------------

HUNT	PERFECTIONS	
------	-------------	--

DANCE
SYLLABUS 2025-2026
CLASS-3RD

MONTH	Theme/ Contents	Methodology/Activity	Learning Outcomes
APRIL	ZUMBA CLASSICAL DANCE STYLE	<ul style="list-style-type: none"> • Basic Dance Knowledge • Basic Knowledge Classical Dance 	<ul style="list-style-type: none"> • Increasing flexibility • Children will gain knowledge of Classical Dance and Taal
MAY	KATHAK MUDRA AND BASIC MOVEMENTS	<ul style="list-style-type: none"> • Children will be taught steps by demonstration and repetition. 	<ul style="list-style-type: none"> • Development of Rhythm
JULY	ZUMBA AND KATHAK DANCE FORM	<ul style="list-style-type: none"> • REVISION OF PREVIOUS DANCE FORMS 	<ul style="list-style-type: none"> • Dance is form of full body workout • Boosting self confidence and self-esteem
AUGUST	DANCING ON PATRIOTIC SONG INTERSCHOOL DANCE COMPITIONS	<ul style="list-style-type: none"> • Patriotic Dance Step Practice • One by One and Group Dance practice 	<ul style="list-style-type: none"> • Build Confidence through Dance • Express Patriotism through Dance
SEPTEMBER/OCTOBER	FESTIVAL DANCE AND INTERSCHOOL DANCE COMPETION	<ul style="list-style-type: none"> • Dancing on Song Related to Festival • Group Dance Practice 	<ul style="list-style-type: none"> • Knowledge of Festivals and Dancers Related to it • Coordination and Synchronisation along with Timing.
NOVEMBER/DECEMBER	KATHAK DANCE AND FUN DANCING ON PARTY SONGS	<ul style="list-style-type: none"> • Basic Hand Movements and Tatkaar • Party Songs Related to Children 	<ul style="list-style-type: none"> • Build Confidence through Dance. • Developing Sense of Music Dance in their Steps and Movements
JANUARY/FEBURAY	PATRIOTIC SONG AND FUSION DANCE	<ul style="list-style-type: none"> • Patriotic Dance Choreography 	<ul style="list-style-type: none"> • Making Children aware about Rich Cultural heritage • Acquaint them with different Patriotic Songs

CLASS III
Subject Sports
2025-2026

APRIL & MAY

Topic	Methodology/Activity	Learning Outcome
Jogging & Running Running Relay	<ul style="list-style-type: none"> • Demonstration by teacher • The importance of yoga and mantra. A small Mat and mat is not available, newspaper can be used. 	<ul style="list-style-type: none"> • Play the game with children sitting in different formations. • To be played in the field • Improve speed and agility Improve turn and move quickly. • Children will be able to perform various Asanas following the correct breathing pattern helpful in increasing flexibility and concentration
March Past	<ul style="list-style-type: none"> • Live demonstration by the teacher 	To build up stamina, flexibility and physical fit, healthy and strong

JULY & AUGUST

Topic	Methodology/Activity	Learning Outcome
Agility, Balance and Coordination	<ul style="list-style-type: none"> • Standing Kho-Kho will be played by dividing children in groups and Basketball play in two groups 	<ul style="list-style-type: none"> • To improve agility, listening skills and awareness about spatial movements
Simple Pranayam Mantra	<ul style="list-style-type: none"> • The importance of yoga and mantra 	<ul style="list-style-type: none"> • Simple breathing exercise which are like a mantra to a healthy living " A healthy mind rests in a healthy body".
50 meter & 100 meter Race	<ul style="list-style-type: none"> • Children will stand in line. Teacher will show the running position and divide the class into four groups. 	<ul style="list-style-type: none"> • To build stamina through exercises and running • To build up physical fitness through yoga exercises
One Leg Race		
Football Throw Throw Ball	<ul style="list-style-type: none"> • Ground Ball • Activity: Ball throw on the spot 	<ul style="list-style-type: none"> • Muscular Development

SEPTEMBER & OCTOBER

Topic	Methodology/Activity	Learning Outcome
Behaviour and Life skills	<ul style="list-style-type: none"> On a paper students will write examples when kids of their age might feel disappointed or feel like a failure 	<ul style="list-style-type: none"> To make the students aware of different types of emotions and correct ways of handling.
Responsibility and Safety	<ul style="list-style-type: none"> Activity: Role Model Divide the class into group (maximum eight) 	<ul style="list-style-type: none"> To make the child ware of responsible acts in public areas. To make students aware of various issues related to safety in home, safety in calssrooms and safety inplayground
Food and nutrition diet and eat healthy	<ul style="list-style-type: none"> Let the children bring pictures related to the above four basic food groups. Work in groups and playway method. Water consumption continues to be important upto the time of participation and every day 20 minutes 	<ul style="list-style-type: none"> To make one self aware of the nutritive value of the food items. A proper diet helps a person to be healthy.
Physical Fitness Exercises	<ul style="list-style-type: none"> Demonstration by teacher 	<ul style="list-style-type: none"> To build up stamina and development of muscular power

NOVEMBER & DECEMBER

Topic	Methodology/Activity	Learning Outcome
Test- Diet Chart	<ul style="list-style-type: none"> Ask the question? 1- What is a balanced diet? Give an example. 2- Importance of proper diet? Material-Chart paper for groups.Pictures related the four basic food groups 	<ul style="list-style-type: none"> To make one self aware of the nutritive value of the food items
Yogaand Meditation	<ul style="list-style-type: none"> Yoga- Activity Children will be divided into four groups 	<ul style="list-style-type: none"> Yoga is a form of exercise which has various asanas.
Physical fitness exercise- Football	<p>Demonstration by teacher</p>	<ul style="list-style-type: none"> To build up stamina and development of muscular power.
Tad-asana	<p>In this activity, the children should be made to stand erect, interlock the fingers and lift their palms up, over the head. Stretch the arms above the head, while standing on their toes</p>	<ul style="list-style-type: none"> To help the children to keep their spine straight. To develop a sense of balance and focus in them

JANUARY & FEBRUARY

Topic	Methodology/Activity	Learning Outcome
Drop the bean bag relay	<ul style="list-style-type: none"> • Play ground, colorful bean bags. Activity- drop the bean bag relay. Children will run forward and sit at a proper place. 	<ul style="list-style-type: none"> • To build up physical fitness through exercises and running to develop coordination
Different types of games-Basketball	<ul style="list-style-type: none"> • Jumping, running, sit stand, one two threefinger clapping etc. 	<ul style="list-style-type: none"> • To sit in the circle and square in crouch position and getup from this position to arid early kho.
Sing the song	<ul style="list-style-type: none"> • Song -" I send a letter to my father, on the way of dropped it, Someone came and picked it up and put it in his pocket, Pocket, pocket." Material- Lime powder or markers 	<ul style="list-style-type: none"> • Watch others, improve muscle power.

**ART AND CRAFT
SYLLABUS – 2025 – 2026**

CLASS – III

APRIL – MAY

TOPIC	Methodology	Learning Outcomes
Blending oil pastels Shade Card Shapes n Art	Art file, Oil Pastel Colours, Black Pen Demonstration to be given in the class.	Students will learn form and rhythm in colours and lines. They will identify the illusion of depth in 2-dimensional art work.

JULY- AUGUST

TOPIC	Methodology	Learning Outcomes
--------------	--------------------	--------------------------

Shapes and Shading Still Life Composition	Step by Step book, Oil Pastel Colours Discussion on how to refer shade card to be given.	Students will develop art vocabulary. They will be able to identify the primary and secondary colours. They will develop compositional techniques. They will be able to identify foreground and background.
--	---	--

SEPTEMBER – OCTOBER

TOPIC	Methodology	Learning Outcomes
Landscape Composition Perspective in Art	Landforms chapter in EVS related to the drawings. Discussion to be held on the colour scheme.	Students will develop compositional techniques such as perspective in art.

NOVEMBER - DECEMBER

TOPIC	Methodology	Learning Outcomes
Bird Composition	Step by Step book, Oil Pastel Colours	Students will be able to analyse and apply the knowledge of the elements and principles of art.
Figurative Composition	Simple figure drawing to be shown on the board.	Observational skills will improve.

JANUARY - FEBRUARY

TOPIC	Methodology	Learning Outcomes
Create your own composition	Art File, Oil Pastel Colours Students will be narrated a story/situation and they will recreate the scene.	Imaginary skill of the students will improve. Learning of English literature will be fun and easy.

नैतिक शिक्षा पाठ्यक्रम सत्र

2025-26

कक्षा तीन

सामान्य उद्देश्य -

- 1- विद्यार्थियों में नैतिक मूल्यों का विकास करना।
- 2- जीवन में व्यावहारिक मूल्यों को समझना।
- 3- सभी प्राणियों में सद्भावना रखना

पाठ का नाम	शिक्षण विधि	उद्देश्य
अप्रैल	शिक्षण दिवस -20	
पाठ 1 प्रार्थना पाठ 2 सही या ग़लत	आदर्श-वाचन, अनुवाचन प्रश्न- उत्तर, मौखिक एवं लिखित ।	1-ईश्वर के प्रति भक्ति भाव उत्पन्न करना। 2- विषम(विपरीत)परिस्थितियों में सही या ग़लत की पहचान करना।
मई	शिक्षण दिन 15	
पाठ 3 मीशा और ब्रूनो	आदर्श-वाचन, अनुवाचन प्रश्न- उत्तर मौखिक एवं	अपने परिवार में, विद्यालय में प्रत्येक कार्य को करने के

	लिखित।	लिए उचित समय और स्थान का ध्यान रखना।
जुलाई	शिक्षण दिवस 24	
पाठ 4 लेट लतीफ़ पीहू, पाठ 5 हां यह मैंने किया	आदर्श-वाचन अनुवाचन प्रश्न- उत्तर मौखिक एवं लिखित।	1-प्रत्येक कार्य कोसमय पर करना चाहिए । 2- बच्चों या बड़ों को अपनी ग़लती स्वीकार कर लेनी चाहिए चाहिए
अगस्त	21	
पाठ 6 यह हमारा काम है। पाठ 7 महात्मा हंसराज।	आदर्श-वाचन, अनुवाचन प्रश्न- उत्तर मौखिक एवं लिखित।	1-घर के प्रत्येक कार्य को अपना कार्य समझना चाहिए 2- महात्मा हंसराज जी के समान हमारा जीवन त्याग और तपस्या का होना चाहिए
सितम्बर	शिक्षण दिवस:- 11	
पाठों की पुनरावृत्ति	परीक्षा	

अक्टूबर:- द्वितीय सत्र	शिक्षण दिवस:- 17	
पाठ 8 जब मैं अकेली रह गई । पाठ 9 छोड़ो और आगे बढ़ो।	आदर्श-वाचन, अनुवाचन प्रश्न- उत्तर मौखिक एवं लिखित	1-अकेले रह जाने पर घबराना नहीं चाहिए। 2-मन मुटाव होने पर देर तक नाराज़ नहीं रहना चाहिए।
नवंबर:	शिक्षण दिवस: 22	
पाठ 10 सबका साथ मस्ती की बात	आदर्श-वाचन, अनुवाचन प्रश्न- उत्तर मौखिक एवं लिखित	1-सभी के साथ मिल जुलकर रहना चाहिए। 2-अपने खेलों में सभी को सम्मानित करना चाहिए।
दिसंबर :	शिक्षण दिवस: 22	
पाठ 11 मेरी बेटी स्टेला। पाठ 12 मैंने चुन लिया।	आदर्श-वाचन, अनुवाचन प्रश्न- उत्तर मौखिक एवं लिखित।	1-किसी भी वस्तु को यथा स्थान रखना चाहिए 2-किसी भी वस्तु या व्यक्ति के चुनाव में ध्यान रखना चाहिए
जनवरी :	शिक्षण दिवस: 17	

पाठ 13 ये बक्त भी गुजर जाएगा।	आदर्श-वाचन, अनुवाचन प्रश्न- उत्तर मौखिक एवं लिखित	जीवन चुनौतियों से भरा हुआ है। प्रत्येक चुनौती का सामना बहादुरी से करना चाहिए।
फ़रवरी:	शिक्षण दिवस 22	
पाठों की पुनरावृत्ति	एवं परीक्षा	